

## SOHAD MURRAR

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### POSITION

**University of Illinois Chicago**, Chicago, IL

Assistant Professor of Psychology

Jul 2022 - present

**Governors State University**, University Park, IL

Assistant Professor of Psychology

Aug 2018 – Jul 2022

### EDUCATION

**University of Wisconsin-Madison**, Madison, WI

Ph.D. in Social Psychology

Aug 2018

Dissertation: *Can social norms communicated through entertainment television media reduce prejudice?*

Committee: Markus Brauer, Patricia Devine, Kristin Shutts, Marie-Louise Mares

M.S. in Social Psychology

May 2014

Thesis: *Entertainment-education and prejudice reduction*

Committee: Markus Brauer, Patricia Devine, Kristin Shutts

**University of Chicago**, Chicago, IL

M.A. in Social Sciences

Aug 2011

Specialization in Comparative Human Development and Psychology

Thesis: *Exercising autonomy, recognizing moral pluralism and forging moral identity: Islamic schooling and American Muslims in a western liberal context*

Committee: Richard Shweder, Barnaby Riedel

**Northwestern University**, Evanston, IL

B.A. in Psychology, Minor in Asian and Middle East Studies

Jun 2010

### FELLOWSHIPS

**Governors State University**, University Park, IL

Media Research Institute Fellowship

Aug 2021 - July 2022

**University of Wisconsin-Madison**, Madison, WI

Letters & Science Community of Graduate Research Scholars Fellowship

Sep 2017 - May 2018

### GRANTS & AWARDS

Grant Development Award, Committee on Social Science Research, University of Illinois at Chicago, \$5000	Nov 2022
Gordon Allport Intergroup Relations Prize: <i>Exposure to peers' pro-diversity attitudes increases inclusion and reduces the achievement gap</i> – Society for the Psychological Study of Social Issues, \$1000	Oct 2021
World Bank Global Partnership for Social Accountability Grant: <i>Strengthening inclusive education in host communities through collaborative social accountability processes in Jordan</i> , \$800,000	Aug 2019
Intellectual Life Grant: <i>Promoting diversity in your institution: Evidence-based approaches for fostering inclusion</i> – Governors State University, \$500	Apr 2019
Hertz Travel Award – Department of Psychology, University of Wisconsin, \$750	Mar 2018
Student Research Travel Grant – The Graduate School, University of Wisconsin, \$1200	Oct 2017
Graduate Lecturer Award – Department of Psychology, University of Wisconsin, \$1200	Aug 2017
Hertz Travel Award – Department of Psychology, University of Wisconsin, \$750	Jan 2017
European Association of Social Psychology Seedcorn Research Grant, 2000€	Oct 2016
Hertz Travel Award – Department of Psychology, University of Wisconsin, \$750	Feb 2016
Hertz Travel Award – Department of Psychology, University of Wisconsin, \$750	Jul 2015
Office of the Vice Provost & Chief Diversity Officer Grant – University of Wisconsin, \$5000	Jan 2015
Hertz Travel Award – Department of Psychology, University of Wisconsin, \$750	Dec 2014
Diversity Fund Graduate Travel Award - Society for Personality & Social Psychology, \$500	Sep 2014
Hertz Travel Award - Department of Psychology, University of Wisconsin-Madison, \$750	Oct 2013
Kenneth & Mamie Clark Award for Graduate Studies, University of Wisconsin-Madison, \$2000	Sep 2012
The Difficult Dialogues Undergraduate Research Grant - Ford Foundation, \$2000	Jun 2008

## PUBLICATIONS

- Murrar, S., Baqai, B., Padela, A. (in press). Predictors of discrimination in medical settings among Muslim women. *Journal of Racial and Ethnic Health Disparities*.
- Baqai, B., Azam, L., Davila, O., Murrar, S., & Padela, A. (in press). Religious identity discrimination in the physician workforce: Insights from two national studies of Muslim clinicians in the US. *Journal of General Internal Medicine*.
- Padela, A., Azam, L., Murrar, S., & Baqai, B. (in press). Muslim American physicians' experiences of religious discrimination and accommodation in academic medicine. *Health Services Research*.
- Murrar, S., Azam, L., Davila, O., Baqai, B., & Padela, A. (2022). The impact of practicing both medicine and religion: Muslim identity as a predictor of discrimination, accommodation, and career outcomes in academic medicine. *Academic Medicine*, 97(11S), S169.
- Murrar, S., Johnson, P., Lee, Y.G., & Carnes, M. (2021). Research conducted in women is deemed more impactful but less publishable than the same research conducted in men. *Journal of Women's Health*, 30(9), 1259-1267.
- Murrar, S., Campbell, M., & Brauer, M. (2020). Exposure to peers' pro-diversity attitudes increases inclusion and reduces the achievement gap. *Nature Human Behaviour*, 4(9), 889-897.

- Murrar, S. & Brauer, M. (2019). Overcoming resistance to change: Using narratives to create more positive intergroup attitudes. *Current Directions in Psychological Science*, 28(2), 164-169.
- Murrar, S., Niedenthal, P., & Brauer, M. (2019). Shame and guilt in the sin bin: Child and adolescent emotional experiences in the hockey penalty box. *Emotion*, 43(6), 940-947.
- Murrar, S. & Brauer, M. (2018). Entertainment-Education effectively reduces prejudice. *Group Processes & Intergroup Relations*, 21(7), 1053-1077.
- Murrar, S. & Brauer, M. (2018). Mixed-model analysis of variance. *In the SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE Publications, Inc. EDP.
- Lai, C. K., Skinner, A. L., Cooley, E., Murrar, S., Brauer, M., ... Nosek, B. A. (2016). Reducing implicit racial preferences: II. Intervention effectiveness across time. *Journal of Experimental Psychology: General*, 145(8), 1001-1016.
- Murrar, S. Gavac, S., & Brauer, M. Reducing prejudice. (2015). In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions* (pp. 361-384). Santa Barbara, CA: ABC-CLIO, Inc.
- Gavac, S. Murrar, S., & Brauer, M. Group perception and social norms (2015). In R. Summers (Ed.), *Social psychology: How other people influence our thoughts and actions* (pp. 333-360). Santa Barbara, CA: ABC-CLIO, Inc.
- Padela, A., Murrar, S., Adviento, B., Liao, C., Hosseinian, Z., Peek, M., & Curlin, F. (2014). Associations between religion-related factors and breast cancer screening, *Journal of Immigrant & Minority Health*, 16, 1-10.

#### FORTHCOMING PUBLICATIONS

- Murrar, S., & Brauer, M. (forthcoming). Using social norms to promote positive relations between social groups. In E. Halperin, B. Hameiri, and R. Littman (Eds), *Psychological Intergroup Interventions: Where We Are and Where Do We Go From Here*. Routledge.
- Murrar, S. (forthcoming). Anti-Bias Education. In S. Dermer and J. Abdullah (Eds), *SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE.
- Murrar, S. (forthcoming). Prejudice. In S. Dermer and J. Abdullah (Eds), *SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE.
- Murrar, S., Azam, L., Davila, O., Baqai, B., & Padela, A. (under revision). Practicing both medicine and religion: Relationships between religious identity and discrimination, accommodation, and professional and psychological outcomes among academic Muslim physicians in the United States. *Academic Medicine*.
- Bañales, J, Saleem, M., Rivas-Drake, D., Pinetta, B.J., & Murrar, S. (under review). Religious discrimination and social identity development among Muslim American youth.
- Murrar, S., Azam, L., & Padela, A. (in preparation). The psychological cost of being a religious minority in academic medicine: A qualitative analysis of Muslim American physicians.
- Murrar, S., Chu, C., Rosen, R. & Pietri, E. (in preparation). Viewing one's way to connection: The effect of media format and transportability on bias reduction.

Yantis, C. & Murrar, S. (in preparation). How racial inequity frames shape White students' diversity participation on campus.

## PRESENTATIONS

Murrar, S., Azam, L., & Padela, A. (2023). The religious minority tax: The psychological and professional costs of practicing medicine and religion for Muslim American physicians. Invited talk to be given at the *International Society for Justice Research Conference*, Munich, Germany.

Murrar, S., Azam, L., Baqai, B., Davila, O., & Padela, A. (2023). How religious identity impacts workplace discrimination and job outcomes among Muslim physicians in academic medicine. Poster to be presented at the *Society for Personality and Social Psychology Annual Conference*, Atlanta, GA.

Murrar, S. (2023). Promoting inclusion and equity in higher education with social norms messaging. Invited brown bag talk given at *Northwestern University for the Psychology Department*, Evanston, IL.

Murrar, S. (2022). Subtle ways to build a better world: Evidence-based approaches to reduce bias and foster inclusivity. Invited colloquium talk given at *Furman University for the Psychology Department*, Greenville, SC.

Murrar, S., Campbell, M., & Brauer, M. (2022). Engineering inclusive spaces with social norms messaging. Talk given at the *Society of Experimental Social Psychology Annual Conference*, Philadelphia, PA.

Murrar, S., Johnson, P., Lee, Y.G., & Carnes, M. (2022). Gender bias in peer reviews of medical science. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, San Francisco, CA.

Azam, L., Murrar, S., Baqai, B., Davila, O., & Padela, A. (2022). Religious accommodation or professional indoctrination? Experiences of Muslim physicians in academic medicine. Talk given at the *2022 Conference on Medicine and Religion*, Portland, OR.

Padela, A., Murrar, S., Azam, L., Baqai, B., & Davila, O. (2022). Religious identity in the physician workforce: Insights from two national surveys of Muslim clinicians in the U.S. Talk given at the *2022 Conference on Medicine and Religion*, Portland, OR.

Baqai, B., Murrar, S., & Padela, A. (2021). Predictors of discrimination in medical settings among Muslim women. Talk given at the *ACCESS 9<sup>th</sup> Arab Health Summit*, virtual.

Murrar, S. (2021). Overcoming bias in academic medicine. Invited talk given at the *Women's Health Sciences Division of the National Center for PTSD in the VA Boston Healthcare System*, virtual.

Murrar, S. (2021). Identifying and addressing gender bias in medicine. Invited talk given at the *Women's Health Sciences Division of the National Center for PTSD in the VA Boston Healthcare System*, virtual.

Murrar, S. (2021). Increasing inclusion and reducing the achievement gap. Using social norms messaging. Talk given at the *Midwestern Psychological Association Annual Meeting*, virtual.

Murrar, S. (2021). Promoting inclusion and reducing the achievement gap using social norms messaging. Talk given at Columbia University's *38<sup>th</sup> Annual Teachers College Winter Roundtable*, virtual.

Murrar, S. (2020). Creating inclusive attitudes and behaviors with pro-diversity entertainment media. Talk accepted for the *19<sup>th</sup> General Meeting of the European Association of Social Psychology*, Krakow, Poland.

Murrar, S. (2020). Can social norms communicated through entertainment media decrease prejudice? Invited talk given at the *Psychology of Media and Technology Preconference for the Society for Personality and Social Psychology Annual Conference*, New Orleans, LA.

Murrar, S. (2019). Evidence-based approaches for prejudice reduction in the real world. Invited brown bag talk given to the *University of Illinois at Chicago Department of Psychology*, Chicago, IL.

Murrar, S. & Brauer, M. (2019). Using pro-diversity entertainment media to change intergroup attitudes and behaviors. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, Portland, OR.

Murrar, S. & Brauer, M. (2018). Using descriptive norms messaging to create inclusive climates. Talk given at the *Society for Personality and Social Psychology Annual Conference*, Atlanta, GA.

Murrar, S. (2017). Bringing science to life: Prejudice interventions for the real world. Invited colloquium talk given at *Marquette University for the Department of Psychology*, Milwaukee, WI.

Murrar, S. & Brauer, M. (2017). Using entertainment media to reduce intergroup prejudice. Talk given at the *18<sup>th</sup> General Meeting of the European Association of Social Psychology*, Granada, Spain.

Brauer, M. & Murrar, S. (2017). Creating inclusive climates with descriptive norms messaging. Talk given at the *18<sup>th</sup> General Meeting of the European Association of Social Psychology*, Granada, Spain.

Murrar, S. & Brauer, M. (2017). Using descriptive norms to create inclusive climates. Poster accepted for the *Understanding Interventions Conference*, San Antonio, TX.

Murrar, S., Chu, C., & Pietri, E. (2017). Reducing prejudice with visual and written narratives. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, San Antonio, TX.

Chu, C., Murrar, S. & Pietri, E. (2017). The effect of diversity intervention media format on attitudes toward minorities. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, San Antonio, TX.

Murrar, S. (2016). A comparison of prejudice interventions. Poster presented at the *University of Exeter, European Association of Social Psychology Summer Institute*, Exeter, England.

Murrar, S. (2016). Improving intergroup relations with media narratives. Invited talk given at the *University of Illinois at Urbana-Champaign Diversity Seminar*, Urbana-Champaign, IL.

Murrar, S. & Brauer, M. (2016). Reducing prejudice with entertainment media. Talk given at the *Society for Personality and Social Psychology Annual Conference*, San Diego, CA.

Murrar, S. (2015). Entertainment narratives and prejudice reduction. Invited talk given at the *University of Illinois at Chicago Bonam Lab Meeting*, Chicago, IL.

Murrar, S. (2015). Applying findings from social psychology: Engendering pro-social behaviors in the real world. Invited talk given at the *Do the Right Thing: How to Encourage Ethical Behavior & Practices Summit*, Madison, WI.

Vu, H., Radejko, T., Azmat, A., Murrar, S., Hosseinian, Z., Adviento, B., & Padela, A. (2015). Relationships between religiosity and delayed healthcare seeking among American Muslims. Poster presented at the *Annual Meeting of the American Public Health Association*, Chicago, IL.

Murrar, S. & Brauer, M. (2015). Prejudice reduction: Comparing the effects of multiple methods. Poster presented at the *Association for Psychological Science Annual Convention*, New York, NY.

Murrar, S. & Brauer, M. (2015). A comparative study of prejudice interventions. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, Long Beach, CA.

Murrar, S. & Brauer, M. (2014). Entertainment education and prejudice reduction. Poster presented at the *Society for Personality and Social Psychology Annual Conference*, Austin, TX.

Padela, A., Murrar, S., Adviento, B., Curlin, F., & Olufunmilayo, O. (2013). Associations between fatalistic beliefs, modesty concerns and breast cancer screening in the American Muslim community. Poster presented at the *Annual Meeting of the American Association for Cancer Research*, Washington, D.C.

## ONGOING PROJECTS

### **Improving inclusion and equity in minority serving institutions using norms interventions**

A multi-stage project that includes assessing the climate and identifying major issues around academic equity, social inclusion, and achievement at a minority serving institution; designing a media intervention using social norms messaging; and examining the effects of the intervention and identifying underlying mechanisms among minority students using field experiments.

### **Discrimination, accommodation, and inclusion: Examining Muslim clinician experiences and workplace policies within academic medicine**

A mixed-methods project including surveys of Muslim physicians in the U.S. and U.K. about their experiences as practicing physicians in academic institutions and qualitative interviews with U.S. physicians about lived experiences as Muslims within academic medicine.

### **Understanding the role of entertainment media in shaping positive intergroup attitudes**

A series of experiments examining the psychological processes underlying positive effects of entertainment media on intergroup prejudices with a focus on social norm perceptions and psychological resistance.

### **The role of discrimination in policing and surveillance on social alienation and radicalization**

A cross-cultural survey study examining the relationship between policing, surveillance, sociodemographic factors, alienation, radicalization, and support for various public policies among individuals in the U.S., U.K., and Germany.

## PROFESSIONAL EXPERIENCE

**Expert Scholar, Institute for Social Policy & Understanding**, Dearborn, MI Mar 2020 - present

Provide insight into major debates taking place related to minority and Muslim issues in the U.S. and offer context-specific analysis and recommendations to journalists, policymakers, and the public.

**Graduate Admissions Consultant, Signet Education**, Cambridge, MA Mar 2019 - present

Advise post-graduates through graduate school admissions process with a focus on developing research agendas, preparing application materials, and setting expectations and planning for graduate school.

**Research Scientist, Medical College of Wisconsin, Milwaukee, WI** Jan 2021 - Jul 2022

Design research studies to assess various issues within healthcare using social-behavioral models and analyze data using various analytic approaches.

**Intervention Development & Evaluation Specialist, Partners Jordan, Amman, JO** Aug 2019 - Jan 2020

Co-wrote proposal and obtained World Bank Global Partnership for Social Accountability Grant. Assessed social, economic, and education conditions of Syrian refugees in Amman. Proposed social interventions to integrate Syrian refugee students and families into primary and secondary educational institutions. Devised implementation strategy and evaluations for interventions.

**Project Manager, University of Wisconsin, Madison, WI** Jan 2016 - May 2017

Collaborative research with Center for Women's Health, University of Wisconsin-Madison and Brigham & Women's Hospital, Harvard Medical School

Developed and carried out research on gender biases in medical science.

**Laboratory Manager, University of Wisconsin, Madison, WI** Sep 2012 - Aug 2014

The Brauer Group Lab

Established system for all lab logistics; recruited, trained, and managed research assistants; overlooked research projects and lab logistics; and designed and managed lab website.

**Pharmacy Technician, Osco Drug Pharmacy, Oak Lawn, IL** Oct 2005 - Jul 2012

Advised patients about prescription and third-party issues; carried out pharmacy logistics; and worked with doctor and other healthcare professionals to manage pharmacy functions.

**Behavior Analyst, The Family Institute, Evanston, IL** Jan 2009 - Jun 2009

Coded couples' behaviors in filmed therapy sessions based on the Structural Analysis of Social Behavior model and analyzed data collected by multiple coders.

## TEACHING

**Course Instructor, University of Illinois at Chicago, Chicago, IL** Aug 2022 - present

Social Psychology, Laboratory in Social Psychology, Directed Research, Emerging Research Issues, Current Topics in Social Psychology

Develop and prepare pedagogic material for face-to-face courses; prepare Blackboard course shells and syllabi, develop assignments and exams; deliver lectures; and mentor and supervise teaching assistants.

**Course Instructor, Governors State University, University Park, IL** Aug 2018 - July 2022

Principles of Learning & Behavior (two times), Psychology of Prejudice (one time), Social Psychology (thirteen times) Introduction to Research Methods (six times), Principles of Psychology (eight times)

Developed and prepared pedagogic material for face-to-face and online courses at minority-serving institution; prepared Blackboard course shells, developed synchronous and asynchronous assignments; delivered lectures; independently managed and graded multiple assignments weekly; and carried out the entire production and execution of courses without teaching assistants.

**Course Instructor, University of Wisconsin, Madison, WI** May 2017 - Aug 2017

Psychological Effects of the Internet

Developed and prepared pedagogic material for online interface such as lectures, websites, and synchronous and asynchronous assignments; managed and graded daily discussion posts and assignments; supervised teaching assistant; managed virtual interactions with and between students; and overlooked the entire production and execution of the of the online course.

**Teaching Assistant, University of Wisconsin, Madison, WI** Sep 2012 - Dec 2015

Psychological Effects of the Internet, Psychology of Human Emotions (two times), Psychology of Perception, Introduction to Cultural Psychology, Introduction to Psychology (three times)

Assisted professors in class-management; designed syllabi, exams, projects, and assignments; taught discussion sections; gave lectures; managed online and in-class material and grading; and met with and mentored students on issues related to coursework and college experience.

## SERVICE

**Co-Chair, Society for the Psychological Study of Social Issues** Oct 2022 - present

Early Career Scholars Committee

Oversee committee operations related to fostering professional advancement of junior scholars interested in the psychology study of social issues and proposing ways to promote and maintain SPSSI membership among early career scholars

**Council Member, Society for the Psychological Study of Social Issues** Sep 2022 - present

Serve as representative for the broad-based interests and concerns of SPSSI members on the organizational governing board of SPSSI.

**Research Consultant & Blogger, The Norman Lear Center, Beverly Hills, CA** Apr 2018 - present

The Norman Lear Center Blog & Hollywood Health & Society

Write about and consult on improving minority representation in entertainment media for The Norman Lear Center Blog and contribute research and methodology ideas for projects that focus on Muslim and minority media representation for Hollywood Health & Society.

**Council Member, Governors State University** Aug 2021 - July 2022

Council on Campus Cultural Programming

Collaborate with team of faculty to assemble collections of activities and initiatives to increase participation in socially conscious scholarship and promote a campus culture of intellectual inquiry.

**Chair, Governors State University** Jan 2021 - July 2022

Division of Psychology & Counseling Climate & Diversity Committee

Founded and oversaw a committee of faculty and staff to organize assessments to determine division's diversity, equity, and inclusion (DEI) needs; collaborate with university offices to organize activities and efforts to promote DEI; advocate for policies and practices that promote hiring and retention of diverse faculty; and guide development of strategic plan to promote DEI across faculty, staff, and students within the division.

**Institutional Review Board Member, Governors State University** Aug 2021 - July 2022

Review research submissions by students and principal investigators related to all social and behavioral research.

**Scholarship Reviewer, Governors State University** June 2021 - July 2022

Review submissions by students to various presidential and foundation scholarship funds focused on providing underserved students support and access to education.

**Convention Reviewer, Society of Personality & Social Psychology, Virtual** July 2020

Reviewed presentation proposals submitted for the 2021 SPSP Virtual Annual Convention.



**Search Committee Member, Governors State University, University Park, IL**

College of Education - Assistant Professor in Psychology Search Aug 2019 - May 2020

College of Education - Assistant Professor in School Psychology Search Aug 2019 - May 2020

College of Education - Assistant Professor in School Psychology Search Jan 2019 - May 2019

**Executive Board Member, University of Wisconsin-Madison, Madison, WI** Sep 2014 - Oct 2017

Department of Psychology Diversity & Climate Committee

Worked with faculty, staff, and students to raise awareness about diversity-related problems; developed, administered, and analyzed climate surveys; organized talks and town hall meetings to address diversity-related issues; and served as an advocate for graduate student concerns.

**Academic Partner, Department of Health Services, Kenosha, WI** Jun 2013 - Aug 2014

Dismantling Racism Project

Served on a committee of health care and legal professionals, educators, and community members to mortality rate and increasing access to healthcare and public transportation.

**MENTORSHIP**

**University of Illinois at Chicago**

Master's Committee Member

Alfred Rodriguez (Aug 2022 - present)

Undergraduate Honors and Capstone Advising

Ryan Jerger (Sep 2022 - present)

Katie Stotts (Nov 2022 - present)

Aastha Chouhan (Jan 2023 - present)

Directed Research Advising

Madeline Warren (Jan 2023 - present)

Marya Hamoui (Sep 2022 - present)

Aastha Chouhan (Sep 2022 - present)

Amtul Najiya (Sep - Dec 2022)

Visiting Undergraduate Advising

Kathy Martinez, Colgate University (Jun - Aug 2022)

**AD HOC REVIEWING**

Frontiers in Psychology

Journal of Experimental Social Psychology

Group Processes and Intergroup Relations

**PROFESSIONAL DEVELOPMENT**

**Center for Advanced Study in the Behavioral Sciences (CASBS) Institute on Diversity**

Stanford University, Stanford, CA Jun 2023

Accepted into two-week training to engage in field, collaboration, and research building around the social scientific investigation of why, how, and when diversity and difference matter.

**European Association of Social Psychology Summer Institute**

University of Exeter, Exeter, England. Aug 2016

Accepted into and completed a two-week intensive seminar on researching prosocial and antisocial behavior in public spaces.

### **Psychological Experience Research Program**

University of Wisconsin-Madison, Madison, Wisconsin

May 2015 - August 2015

Completed a ten-week intensive seminar on mentoring and advised visiting student in the completion of a summer research project.

### **Summer Institute in Social & Personality Psychology**

Northeastern University, Boston, Massachusetts

Jul 2015

Accepted into and completed a two-week intensive seminar on intergroup relations and disparities.

### **Growth Curve Analysis of Longitudinal Data Workshop**

University of Wisconsin-Madison in Madison, Wisconsin

Jun 2014

Completed a two-day intensive seminar on growth curve analysis of longitudinal data.

## **WORKSHOPS TAUGHT**

Murrar, S. (2021). Promoting diversity in your institution: Evidence-based approaches for fostering inclusion. Workshop to be taught at *Governors State University*, University Park, IL.

Murrar, S. (2020). Evidence-based approaches to foster diversity and inclusion. Virtual workshop taught at *Northwestern University Libraries*, Evanston, IL.

Murrar, S. & Shawahin, L. (2020). Building connections in a diverse world. Virtual workshop taught at *Governors State University Family Development Center*, University Park, IL.

Brauer, M. & Murrar, S. (2016). Reducing racism and prejudice: Effective methods for the workplace. Workshop taught at *Sustain Dane: Environmental Organizations Equity Groups Racial Prejudice Workshop*, Madison, WI.

Brauer, M. & Murrar, S. (2015). Reducing racism and prejudice: What works? Workshop taught at *YWCA Madison Racial Justice Summit*, Madison, WI.

Brauer, M. & Murrar, S. (2014). What is prejudice? And how do we reduce it? Workshop taught at *Crossing Pathways: A Community Approach to Dismantling Racism Summit*, Kenosha, WI.

## **RESEARCH EXPERIENCE**

**University of Wisconsin-Madison, Madison, WI**

**Graduate Researcher, Department of Psychology**

Aug 2012 - Aug 2018

Design, manage, and analyze research studies on social interventions used to reduce prejudice and create inclusive environments.

**University of Chicago, Chicago, IL**

**Project Coordinator, Department of Medicine**

Dec 2011 - Nov 2012

Designed and managed community-based participatory research projects for the Program on Medicine and Religion's *Initiative on Islam and Medicine*.

**Research Assistant, The Goldin-Meadow Laboratory**

Oct 2010 - Nov 2011

Carried out research on non-verbal communication, cognition, development, and moral reasoning.

**Research Assistant, Committee on Human Development**

Jun 2005 - Sep 2006

Interviewed participants for the Russell Sage Foundation's *Islamic Adaptations in the U.S.* project.

**Northwestern University, Evanston, IL**

**Research Assistant, The Durbin Lab**

Mar 2009 - Jun 2009 & Mar 2010 - Jun 2010

Organized data collection for projects on infant cognition and developmental of mood disorders.

**Research Assistant, Behavior & Cognition and Social Psychology Lab**

Sep 2006 - Dec 2008

Assisted in the development of research on cultural and biological predictors of emotion and social attitudes.

**SELECTED MEDIA COVERAGE**

Opinion Science Podcast: " <a href="#">How media can help reduce prejudice</a> "	Mar 2022
<a href="#">Brief Conversations about Intergroup Relations</a> Interview Series with Jordan Axt	Aug 2020
Science Daily: "Showing pro-diversity feelings are norm makes individuals more tolerant"	July 1, 2020
Forward: "Roseanne Meets Muslims Neighbors with Islamaphobia – Until This Happens"	May 7, 2018
Pacific Standard: "How Hollywood can help reduce prejudice"	Jan 9, 2017
Huffington Post: "Sitcoms do matter"	Feb 10, 2016
Le Journal de Montréal: "Une télévision diversifiée contribue à combattre le rasicme"	Feb 9, 2016
Miami Herald: "Leonard Pitts Jr.: Movies, TV shows neutralize bigotry"	Feb 6, 2016
Badger Herald: "UW research says... entertainment media can reduce prejudices"	Feb 3, 2016
CNN: "Want to end prejudice? Watch a sitcom"	Feb 2, 2016
World Story: "Can TV sitcoms reduce prejudice against Muslims?"	Jan 31, 2016
Christian Science Monitor: "Can a TV sitcom reduce anti-Muslim bigotry?"	Jan 30, 2016
Science Daily: "Media narratives counter prejudice attitudes"	Jan 30, 2016

**PROFESSIONAL AFFILIATIONS**

Association for Psychological Science	Mar 2015 - present
American Psychological Association	Dec 2014 - present
Society for the Psychological Study of Social Issues	Mar 2014 - present
Midwestern Psychological Association	Jan 2014 - present
Society for Personality and Social Psychology	Mar 2013 - present

**CERTIFICATIONS**

Health Insurance Portability and Accountability Act (HIPAA) Certification  
Collaborative Institutional Training Initiative (CITI Program) Certification  
Illinois Pharmacy Technician Licensure

**SKILLS**

*Languages:* Proficient in Arabic.

*Software Knowledge:* R, SPSS, STATA, NVIVO, Qualtrics, REDCap, MTurk, Prolific, Sona, HTML.

*Data Analytics:* Proficient in content analysis and quantitative methods such as ANOVA, multiple regression, hierarchical linear modeling, generalized linear models, and contrast analysis.

*Online Teaching:* Experience developing and preparing pedagogic material for and teaching online courses.

*Teaching Underserved Populations:* Experience instructing and developing pedagogic material for courses tailored to underrepresented minorities and first-generation college students.

*Academic Mentoring:* Experience advising college students from diverse social backgrounds on the successful pursuit of a post-secondary education, the development and completion of research, and career building.